



PgC Education in  
Academic and  
Practice Settings  
(*teaching qualification*)

# PgC Education in Academic and Practice Settings

## *(teaching qualification)*

**This is a unique programme of study for future educationalists from a both health and social care background. The PgC Education in Academic and Practice Settings programme provides an educational route for experienced health and social care professionals.**

Glasgow Caledonian University (GCU) has a very successful history in providing educational preparation for health and social care professionals and has provided an educational route of study for healthcare professionals since 2008. Underpinned by evidence-based practice and research the programme delivers up-to-date approaches for teaching, learning, assessment and leadership within education.

In response to the Scottish Government health and social care integration agenda, the PgC Education in Academic and Practice Settings acknowledges current government policy with a unique programme of study for future educationalists from a both health and social care background. Furthermore a range of students from different disciplines and countries provides diversity that embraces global, national and local educational perspectives which enhances student learning.

### **Graduate opportunities**

Previous graduates have found that the academic and professional qualifications gained from the programme have enhanced, or enabled them pursue a new direction within their careers. This includes: moving in to, or promotion within, defined educational or senior management healthcare posts; and gaining permanent posts as lecturers in higher education and the college sectors.

### **Professional recognition**

Gaining professional recognition enhances future career progression:

#### **Postgraduate Certificate (PgC) Education in Academic and Practice Settings:**

The Nursing and Midwifery Council (NMC) Teacher and/or Higher Education Academy (HEA) Fellow is aligned with the Postgraduate Certificate (PgC) Education in Academic and Practice Settings (teacher qualification). The route is open to all health and social care professionals.

### **Entry requirements & English language requirements**

UK honours degree (or equivalent); a minimum of three years' post-qualifying experience; and have gained knowledge, skills and experience associated with education and practice. Non-standard applicants will be considered through the University's Recognition of Prior Learning (RPL) Policy.

Nurses, midwives and Specialist Community Public Health Nurses (SCPHN) who wish to exit with a NMC recordable qualification of Teacher are required to be on the appropriate part of the register and be indexed with NHS Education Scotland (NES).

**Entrants who wish to exit with a NMC recordable qualification of Teacher**  
IELTS score of 7.0 (or equivalent) with no element below 6.5.

### **Entrants not seeking NMC recordable qualification of Teacher**

IELTS score of 6.5 (or equivalent) with no element below 6.0.

INTO GCU offers a range of academic and English language pathway programmes for applicants; for more information visit [www.gcu.ac.uk/into](http://www.gcu.ac.uk/into)

### **Mode of study and duration**

**Part-time:** one or two years (Sept start).

**Full time:** one year - students who wish to undertake the PgC Education in Academic and Practice Settings as part of a master's programme may do so.

### **Programme structure**

The programme has been designed to be flexible. Students can opt to study the education module, the theory of teaching learning and assessment, for CPD purposes or as part of the PgC Education in Academic and Practice Settings care or as part of a Masters pathway with the potential to graduate with a PgC, postgraduate diploma (PgD) or Masters degree (dissertation required).

The programme is delivered through three approaches: face to face, online and blended.

### **Teaching and assessment methods**

The programme has been developed in collaboration with past and existing students and utilises various innovative

### **Contact details**

Student enquiries

T: +44 (0) 141 331 8630

E: [studentenquiries@gcu.ac.uk](mailto:studentenquiries@gcu.ac.uk)





"Undertaking this course allowed me to engage more fully within my role as a Practice Educator Facilitator (PEF). Instead of simply delivering mentor updates or teaching sessions I was able to understand and develop these to meet the needs of the learners. We talk about 'deep' and 'surface' learning, I believe this course has turned me from a 'surface' into a 'deep' teacher."

Claire Bellingham 2014

teaching methods including blended learning (using GCUlearn the University's virtual learning environment), digital resources, innovative small group methods and peer support.

Various assessment methods are used, including: coursework, reflective accounts, presentations and assessed teaching.

#### **Student support**

Study support is available to all students throughout the programme from personal tutors, module leaders and the programme leader. For international students a designated advisor can also provide structured mentoring and study support sessions which cover numerous topics such as academic writing skills, personal goal setting and pastoral care.

#### **Module information**

Postgraduate Certificate (PgC) Education in Academic and Practice Settings  
Students complete two modules: one

education theory and one education practice module

#### **Education theory module**

The theory of teaching learning and assessment: provides opportunities to develop knowledge and skills in relation to the educational theory and leadership that underpins teaching, learning and assessment in academic and practice settings.

#### **Curriculum development and quality in educational practice**

This module provides the opportunity to integrate educational theory with practice in academic and practice settings and demonstrate their prime educator role as a teacher.

For more information visit [www.gcu.ac.uk/postgraduate](http://www.gcu.ac.uk/postgraduate) or contact Helen Gough, the programme leader, on +44(0)141 331 8333 or email her at [h.gough@gcu.ac.uk](mailto:h.gough@gcu.ac.uk)

*"Although at times I found this course challenging I would definitely say that it has given me an understanding of the complexities of higher education. Prior to undertaking the PgC I was comfortable delivering education from a practice perspective, this course took me out of my comfort zone and gave me the confidence and opportunity to deliver education on a whole new level. It made me consider through reflection and exposure to the underpinning theory on how I wanted to deliver education in the future"*

Christina McColl 2014

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# University for the Common Good



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[www.gcu.ac.uk/hls](http://www.gcu.ac.uk/hls)

## How to apply

You can apply to a postgraduate programme at Glasgow Caledonian University (GCU) in a number of ways: apply online or download an application form from [www.gcu.ac.uk/postgraduate/howtoapply](http://www.gcu.ac.uk/postgraduate/howtoapply); alternatively, contact our postgraduate team on +44 (0)141 331 8640 or email them at [postgraduate@gu.ac.uk](mailto:postgraduate@gu.ac.uk)

## Scholarships

Scholarships may be available for this programme.  
Visit [www.gcu.ac.uk/study/scholarships](http://www.gcu.ac.uk/study/scholarships) for details.

## Fees and funding

Visit [www.gcu.ac.uk/postgraduate/feesfinance](http://www.gcu.ac.uk/postgraduate/feesfinance) for details.



Whilst the information presented here is correct at the time of publication, prospective applicants should consult [www.gcu.ac.uk/study](http://www.gcu.ac.uk/study) for the most up-to-date information before applying. Full Student Terms and Conditions can be found on the University website at: [www.gcu.ac.uk/student/regulations](http://www.gcu.ac.uk/student/regulations)

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